

## CALIFORNIA STATE UNIVERSITY, EAST BAY

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
Counselor Education and Supervision

### ***FULL-TIME TENURE-TRACK ASSISTANT PROFESSOR***

**THE UNIVERSITY:** California State University, East Bay is known for award-winning programs, expert instruction, a diverse student body, and a choice of more than 100 career-focused fields of study. The ten major buildings of the Hayward Hills campus, on 342 acres, contain over 150 classrooms and teaching laboratories, over 177 specialized instructional rooms, numerous computer labs and a library, which contains a collection of over one million items. The University also has campuses in Concord and Oakland, as well as Online. With an enrollment of over 15,000 students and approximately 900 faculty, CSUEB is organized into four colleges: Letters, Arts, and Social Sciences; Business and Economics; Education and Allied Studies; and Science. The University offers bachelor's degrees in 47 fields, minors in 51 fields, master's degrees in 33 fields, 9 credentials programs, 12 certificate options, and 1 doctoral degree program. <http://www20.csueastbay.edu/>

### **THE DEPARTMENT:**

The Department of Educational Psychology is seeking a tenure track full time Counselor Education and Supervision faculty member with specialization in School Counseling to teach classes in and coordinate our School Counseling Program.



Our School Counseling Program is unlike other programs in that our students receive 1) the Master's of Science in Counseling, 2) coursework and fieldwork training necessary to receive a California Pupil Personnel Services Credential in School Counseling, and 3) coursework and fieldwork necessary to be able to apply for a Marriage and Family Intern License (MFTI).

### **DUTIES OF THE POSITION:**

The tenure track full time Counselor Education and Supervision faculty member with specialization in School Counseling includes teaching, advising, mentoring, students from diverse backgrounds, conducting and submitting research to journals, and assisting the department/college/university with administrative and/or committee work.

This faculty member will serve as the Coordinator of the School Counseling Program. The faculty member produces the documents necessary to maintain program certifications and to remain a viable program within the university. The School Counseling Coordinator works closely with the School Psychology Coordinator and the Pupil Personnel Services (PPS) Cluster's Licensed Marriage and Family Therapy (LMFT) Coordinator to ensure that the School Counseling/Marriage and Family Therapy (MFT) students' coursework is in alignment with California's Board of Behavioral Sciences (BBS).

Requirements include:

1. Teaching- fieldwork supervision
2. Research as related to the practice of school counseling.
3. Developing and maintaining relationships with the school districts and agencies in the San Francisco Bay Area with which we place our students.
4. Developing Memorandums of Understanding (MOUs) between our University and the district/agency.
5. Making site visitations to intern placements foster our the program's relationships with the intern supervisors.
6. Updating supervisor and intern handbooks.
7. Recruiting and admitting School Counseling students
8. Meeting and maintaining relationships with the School Counseling Advisory Board.
9. Participating actively in professional organizations, such as the American Counseling Association (ACA) and the American School Counselor Association (ASCA).
10. Serving on university, community, state, and national committees.
11. Working collaboratively with faculty members and staff to create a harmonious work environment.

Teaching assignments at California State University, East Bay include courses at the Hayward, Concord, and Online campuses.

**RANK AND SALARY:** Assistant Professor. Salary and rank are dependent upon educational preparation and experience. Subject to budgetary authorization.

**DATE OF APPOINTMENT:** Fall Semester, 2018.

#### **QUALIFICATIONS:**

##### **Minimum Requirements:**

The individual selected for this position will be expected to possess the following required qualifications:

1. An earned doctorate or an ABD (doctorate must be completed by the date of appointment), from a nationally recognized and accredited institution in Counselor Education and Supervision or related field;
2. Experience as a school-based counselor in a K-12 setting;
3. Record of scholarly activity and commitment to the active pursuit of a research agenda leading to refereed scholarship, professional presentations, and external funding;
4. Strong interest in and a professional commitment to the preparation of professional school counselors and a working knowledge of the American School Counselor Association (ASCA) and interest in the Licensed Marriage and Family Therapist (LMFT) and/or Licensed Professional Clinical Counselor (LPCC);
5. Experience with instructional technology;

6. Experience with collaborative leadership;
7. Demonstrate effective interpersonal skills and collegiality.
8. Candidates should demonstrate experience in teaching, mentoring, advising, research, or community service that has prepared them to contribute to our commitment to diversity and excellence.

**Preferred Qualifications:**

1. Experience with accreditation;
2. Clinical counseling experience in a mental health setting;
3. Licensed Marriage and Family Therapy (LMFT), the Licensed Professional Counselor (LPC) and/or the Licensed Professional Clinical Counselor (LPCC) or the equivalent.
4. Possessing the National Certified Counselor (NCC) or the equivalent;
5. Competence in Substance Abuse Counseling
6. Doctorate degree from a Council for the Accreditation of Counseling and Related Educational Programs (CACREP) accredited program

**APPLICATION DEADLINE.** Position will remain open until filled. Please submit: (1) A cover letter of application, which addresses the qualifications noted in this position announcement; (2) a complete and current vita; (3) scanned copies of graduate transcripts; (4) a one-page diversity statement that addresses how you engage a diverse student population in your teaching, research, mentoring, and advising.

All documents to be submitted via Interfolio (<https://account.interfolio.com/login>).

California State University, East Bay hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work in accordance with provisions of the Immigration Reform and Control Act. A background check (including a criminal records check and prior employment verification) must be completed and cleared prior to the start of employment.

As an Equal Opportunity Employer, CSUEB does not discriminate on the basis of any protected categories: age, ancestry, citizenship, color, disability, gender, immigration status, marital status, national origin, race, religion, sexual orientation, or veteran's status. The University is committed to the principles of diversity in employment and to creating a stimulating learning environment for its diverse student body.

In addition CSUEB is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities, see: <http://www20.csueastbay.edu/af/departments/as/>

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