

Clinical Faculty, Counseling (a Remote Faculty Position)

Southern New Hampshire University's College of Online and Continuing Education (COCE) is currently seeking Clinical faculty for our online Counseling Programs. The Clinical Faculty position in the College of Online and Continuing Education (COCE) is a non-ranked, non-tenure track position. The Clinical Faculty role is to primarily support specified online programs within COCE through teaching, student support, subject-matter-expertise, mentoring of adjunct faculty and engagement in administrative activities in service of the institution. Clinical faculty teach standardized, pre-developed online courses, in a 10-week (graduate) or 8-week (undergraduate) term structure. They are 12-month, full-time employees of COCE.

Clinical Faculty must demonstrate commitment to the College of Online and Continuing Education's (COCE) culture of excellence in teaching and learning and student success and to the ideals and ethical principles of their profession. They must possess expertise and credentials that allow them to contribute to the continuous improvement of the overall student experience and success, program quality, oversight and curriculum development. Clinical Faculty are required to maintain the appropriate licensure, including all activities necessary to maintain such licensure, when teaching in programs that require its faculty to be licensed. They must also meet all requirements and expectations for faculty as described by any applicable accrediting organization with jurisdiction over the faculty's program of record, and by COCE.

In addition to teaching, Clinical Faculty may serve in varied academic administrative capacities to help ensure that COCE's programs, courses, and instruction are high quality and meet the overall institutional promise to students. These responsibilities may include (but are not limited to) mentoring adjunct faculty members, providing professional advising to existing students, participating in program and course development including serving as subject-matter experts, supporting accreditation efforts, developing training and support materials for adjunct faculty development, participating in admissions decisions, if needed, and participating in new student orientation webinars and welcome sessions.

Essential duties and responsibilities of this position include the following:

- Teach 48 credit hours annually in graduate programs and 60 credit hours annually in undergraduate programs or as determined by professional accreditation requirements (Nursing: nursing 10 graduate or 12 undergraduate courses, and Counseling: 8-10 graduate courses; all 3-credit hour courses)
- Adhere to all COCE instructional principles and strategies that engage students in learning, when serving as a course instructor while clearly following the pre-determined course design and textbook materials
- Provide meaningful and timely feedback to students, academic advisors and team leads in accordance with COCE faculty expectations and requirements. This includes providing students with weekly instructional announcements, responding to all student inquiries, discussion boards or other posts promptly, providing rubric feedback throughout the term, and providing final grade assessments and posting grades within 48 hours after the assignment submission date
- Provide engagement and outreach including but not limited to students who have not logged into the learning platform, proactively engaging students who are not moving through their diagnostic-identified learning path in a timely manner and reinforcing course concepts through professional experience, in field development or conducting synchronous webinars
- Adhere to the Instructional Practices Rubric and faculty performance standards in COCE
- Serve as professional advisor to students to support students' sense of connection to the program, provide career advice, provide capstone support, and enhance program retention as determined by the respective program
- Participate in COCE and program specific events including (but not limited to) graduation activities, academic residencies, professional development activities, etc. as assigned. Travel required
- Impact student experience and success positively by supporting the implementation of, and participating in, related initiatives
- Collaborate with enrollment and student advisors to support program growth and student persistence, while maintaining a high level of communication with the student's advisor

- Provide exceptional student service in every interaction, which includes never giving up on a student who is putting forth the effort to achieve his/her goals, demonstrating care and commitment, and helping students solve problems
- Serve on standing and ad hoc academic committees as assigned through online participation model
- Contribute to continuous quality improvement efforts including process documentation; accreditation reports; evaluation of performance against benchmarks; and policies, procedures, handbook and guides
- Engage in any scholarly and professional activities required to contribute to one's academic discipline, maintain licensure and/or compliance with COCE, regulatory and accrediting agencies that have jurisdiction over the faculty's respective program
- Participate in curriculum oversight, for example, evaluating programs, evaluating courses, serving as subject matter expert or program coordinator in course development process
- Use any necessary COCE systems necessary to execute the responsibilities and expectations of the role within COCE, as described herein
- Engage in other institutional service and scholarship duties as assigned

Minimum Qualifications:

Doctorate in Counselor Education, preferably from a CACREP-accredited program (must meet the CACREP definition of "core" faculty)

Current or previous licensure as a Clinical Mental Health Counselor preferred

Travel to the face-to-face residencies (1 week of every 10-week term) is generally expected

Preferred Qualifications:

Experience with graduate capstone or thesis advising preferred

Work Hours:

Typically Monday through Friday, 8:00am to 4:30pm with flexibility to meet business demands as needed. A background check is required for employment. Please submit a cover letter, in addition to your resume, with your application.

Why Join SNHU?

Southern New Hampshire University (SNHU), founded in 1932, is a private, nonprofit, accredited institution located in Manchester, New Hampshire. We value teamwork, openness and diversity, and believe every employee has a voice in driving our success. We're proud to have been recognized for 10 consecutive years as a Great College to Work for by the Chronicle of Higher Education. Our competitive benefits package includes tuition reimbursement, employer contribution to Retirement Plan, affordable Medical, Dental, and Vision coverage, and generous paid-time off. We're constantly seeking creative, collaborative, and hard-working talent to join our team! Come be a part of innovation and education!

To apply see the following link:

https://snhu.wd5.myworkdayjobs.com/en-US/External_Career_Site/job/Remote/Clinical-Faculty--Counseling_R0001918-1