

UMassAmherst

College of Education

School Counselor Education Tenure Track, Open Rank

The Department of Student Development in the College of Education at the University of Massachusetts Amherst is seeking candidates to join a dedicated and accomplished community of faculty, students, and staff as our colleague in our **School Counselor Education** concentration. This is an open rank, tenure track position beginning in Fall 2018.

The College of Education is NCATE-approved and offers comprehensive programs leading to Master's and Doctoral degrees in numerous concentration areas. We share a fundamental commitment to social justice and the pursuit of educational excellence. Located in the beautiful and intellectually vibrant Pioneer Valley of Western Massachusetts, UMass Amherst is the flagship campus of the Commonwealth's university system and is a leading center of public higher education in the Northeast.

The Department of Student Development offers four concentrations: School Counselor Education, Social Justice Education, Special Education, and School Psychology. The current faculty possess strengths in school counseling outcome research and evaluation, career development, addressing the needs of LGBTQ+ youth, and evidence-based school counseling practice. Program faculty also direct the Ronald H. Fredrickson Center for School Counselor Outcome Research and Evaluation (CSCORE).

We are seeking a colleague who is excited about collaboratively engaging in ongoing scholarship, and who can contribute broadly to our efforts to prepare PreK-12 practitioners and school leaders, and to improve school counseling at the state, national, and international level. In addition, we are in the process of developing a CACREP-accredited doctoral program.

Responsibilities:

- Engage in ongoing research and seek external funding
- Teach courses in school counselor education (2/2 load)
- Provide service to improve school counseling nationally and in Massachusetts
- Advise and direct Master's students in the School Counselor Education concentration
- Contribute to the Department and College on service and leadership roles

Required Qualifications:

- Ph.D. in Counselor Education from a CACREP-accredited institution (by fall 2018) or grandfathered in per CACREP guidelines
- Expertise in school counseling
- Established publication record or strong potential for developing a program of research
- Experience teaching or strong potential to teach at the undergraduate and graduate level
- Social justice orientation
- The ability to work effectively with learners of diverse cultures and backgrounds

Preferred Qualifications:

- An interest in working with CSCORE to develop research related to school counseling
- A programmatic line of inquiry that has the potential to generate grant funding
- Experience working in school-based settings
- Familiarity with the CACREP-accreditation process

- Active involvement in national professional organizations (e.g., ACA, ASCA, ACES)

Interested applicants should send a curriculum vitae and letter of application to cdimmitt@educ.umass.edu. Finalists will need to supply three letters of recommendation, transcripts, and samples of written work. **Electronic submission of applications preferred**, but paper applications can be mailed to:

Carey Dimmitt, Ph.D.
Program Director, School Counselor Education
College of Education
813 North Pleasant Street
University of Massachusetts
Amherst, MA 01003

For more information about the College of Education at the University of Massachusetts Amherst, please visit our website at www.umass.edu/education.

Review of candidates will begin **October 30, 2017** and will continue until a qualified candidate is identified. Salary is competitive and commensurate with qualifications. **Final appointment is contingent upon the availability of funds.**

The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity is critical to achieving the University's mission of excellence in education, research, educational access and service in an increasingly diverse globalized society. Therefore, in holistically assessing many qualifications of each applicant of any race or gender we would factor favorably an individual's record of conduct that includes students and colleagues with broadly diverse perspectives, experiences and backgrounds in educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degree.

Women, minorities, person with disabilities, and other protected group members are encouraged to apply. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer. The School of Education is committed to developing a more diverse faculty, student body, and curriculum.