



**University of Phoenix®**

## **School Counseling Clinical Placement Graduate Part-Time Faculty**

**The candidate that is hired for this position will be required to teach at our local campus in Las Vegas, NV. This is not a virtual or online course. Only candidates that are able to teach at this specific campus location should apply.**

### **RESPONSIBILITIES:**

1. As a faculty member you'll be challenged with adding your professional expertise to instruct a curriculum which is centrally developed with specific learning objectives.
2. Provide timely and detailed feedback on a weekly basis and offer student support via classroom, phone, and email.
3. Utilize classroom learning system technology (provided by university), the Internet, and Microsoft Office software.

Please click links below to see course descriptions.

<http://www.phoenix.edu/courses/schc597A.html>

<http://www.phoenix.edu/courses/schc597B.htm>

If you are interested in applying to this teaching opportunity, please click on the following link:

[Apply for Faculty Role](#)

### **REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:**

MUST meet one of the numbered pathways below, as well as any applicable clarifications stated, (including education, area of study and previous work experience, including minimum number of years and types of experience):

(1) Doctorate degree in Counseling and a minimum of (3) years of applicable professional experience, some of which must have been within the last (7) years.

(2) Doctorate in a related field and 18 graduate credits in counseling and a minimum of (3) years of applicable professional experience, some of which must have been within the last (7) years.

Doctoral Clarification: Applicable professional experience can be derived from any combination of: (a) Post-secondary teaching of Clinical practice and/or Supervision, (b) Practitioner counseling experience in a school setting, (c) Substantive documented research or scholarship experience in school counseling current within the last 5 years.

OR

(1) Master's degree in Counseling and a minimum of (5) years of applicable professional experience, some of which must have been within the last (7) years, and demonstration of professional identity through additional professional organization service, published research, professional presentations, and/or other scholarly activities within the last 7 years.

(2) Master's in a related field and 18 graduate credits in counseling and a minimum of (5) years of applicable professional experience, some of which must have been within the last (7) years, and demonstration of professional identity through additional professional organization service, published research, professional presentations, and/or other scholarly activities within the last 7 years.

Master's Clarification: Faculty must have a minimum of (2) years' post licensure/certification experience.

**REQUIRED CREDENTIAL:**

- Current P-12 certification as a School Counselor.
- IN ALL CASES, faculty must have either a, b, c, or d, below:
  - a. At least 40 CEUs in clinical supervision
  - b. 3 credit hour course in clinical supervision
  - c. Provide evidence that the faculty member meets the state Board Qualified Clinical Supervision requirements
  - d. An Approved Clinical Supervisor Certificate/Endorsement granted from the National Board of Certified Counselors (NBCC)

**ADDITIONAL CLARIFICATIONS:**

- Acceptable professional positions/professional responsibilities can include but are not limited to: Post-secondary teaching experience of comparable courses, application of counseling principles in a school setting with a P-12 population.
- Core counselor education program faculty have earned doctoral degrees in counselor education, preferably from a CACREP-accredited program, or have related doctoral degrees and have been employed as full-time faculty members in a counselor education program for a minimum of 1 full academic year before July 1, 2013.
- Within 30 days of being hired, faculty teaching graduate level courses must document in their university academic credentials record, a scholarly activity plan or a record of scholarly activity that conforms to Boyer's Model. Those submitting only a plan will then have 11 months to document the successful implementation of that plan.

*As an Affirmative Action/Equal Opportunity employer, we particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.*