



**University of Wisconsin-River Falls**  
**Assistant Professor-School Counseling Program**  
**College of Education and Professional Studies**

**The Position:**

The University of Wisconsin – River Falls invites applications for an Assistant Professor position in School Counseling. The CACREP accredited UWRF program trains school counselors only. Candidates must hold a doctoral degree in Counselor Education, or complete a degree in Counselor Education within 6 months of official start date, and meet CACREP core faculty eligibility requirements. The successful candidate will (1) teach 3 school counseling courses (9 credits) per semester, (2) maintain an advising caseload of graduate students, (3) conduct program-related applied research and scholarly activities, (4) supervise practicum and internship students, (5) represent the program at annual WSCA and MSCA state conferences, and (6) be actively involved in departmental, college and university committees as well as in community service. Experience as a school counselor is required, and teaching experience at the college level is preferred. Candidates should have, or be eligible for, relevant counseling credentials (e.g., school counselor licensure, LPC, NCC). The position is a full-time, nine-month, tenure-track position. Appointment date: August 27, 2018.

*The University of Wisconsin-River Falls (UWRF), a member of the University of Wisconsin System, is located on the eastern edge of the Minneapolis/St. Paul metropolitan area in scenic west central Wisconsin. Year-round arts, cultural, and recreational activities and events are easily accessible from River Falls. The 6,500 undergraduate and graduate students at UWRF pursue degrees in four colleges: Education and Professional Studies; Arts and Sciences; Agriculture, Food and Environmental Sciences; and Business and Economics. UWRF provides an excellent environment for learning, emphasizing the importance of faculty-student interaction in classrooms, laboratories, research, academic advising, and co-curricular activities. A favorable student-faculty ratio affords opportunities for meaningful interchange between faculty and students. Strong interests in teaching, research and community service are highly valued. More information about UWRF can be found at: <http://www.uwrf.edu>.*

**Specific Duties and Responsibilities:**

**Teaching Duties 100%**

- Teach a full course load per semester (3 courses-9 credits)
- Advise students
- Supervise students in field placements including Practicum and Internship
- Collaborate with other faculty within the Program, Department, College and University
- Engage in professional and service activities on campus, locally, state-wide and nationally
- Actively participate in Department and Program meetings
- Conduct scholarship and research
- Demonstrate commitment to social justice and respect for diversity in all forms
- Meet regularly with the Program Director and Department Chair
- Other activities as assigned

**Qualifications Required:**

- Candidates must hold a doctoral degree in Counselor Education, or complete a degree in Counselor Education within 6 months of official start date, and meet CACREP core faculty eligibility requirements.
- Demonstrated success in graduate level teaching is preferred.
- Strong oral and written communication skills.
- Demonstrated awareness of and sensitivity to diverse student populations and ability to contribute to the University's commitment to enhancing student awareness and appreciation of diverse cultures, backgrounds, and identities.
- Employed experience as a school counselor; internships may be considered.
- Willingness to work as part of collaborative team within the University and with external stakeholders

**Qualifications Preferred:**

- Experience in teaching core school counseling courses;
- Experience with students from diverse backgrounds;
- Experience working with graduate students in instruction, advising, mentoring and research related activities;

- Commitment to the professional field of school counseling and counselor education as evidenced by education, teaching, school experience, research, community service and professional affiliations, such as ASCA, ACES, and ACA;
- Demonstrated experience conducting program-related research, grant writing, and scholarship;
- Experience working as part of collaborative team within the University and with external stakeholders.

**To Apply: Online applications are REQUIRED at:**

<https://jobs.uwrf.edu/>

Submit:

- Curriculum vitae (resume)
- Letter of interest specifying qualifications and experience (cover letter)
- A five-part statement (other document), not to exceed 5 pages, covering
  1. your experience with teaching, highlighting experiences in post-secondary setting
  2. your school counseling experience,
  3. your research and scholarly activity agenda,
  4. your experience as working as part of a team, and
  5. your professional expectations and philosophy of working with students, preferably students at the undergraduate or graduate levels.
- An unofficial transcript (official copies of transcripts will be required if hired).
- Provide the names, addresses, telephone numbers, and e-mail addresses of three references who can specifically comment on your teaching ability, experience and professional preparation (references).

Inquiries should be directed to:

Dr. Caroline Baker or Dr. Mark Gillen, Search Committee Co-Chairs  
 Counseling and School Psychology Department  
[caroline.baker@uwrf.edu](mailto:caroline.baker@uwrf.edu) or [mark.gillen@uwrf.edu](mailto:mark.gillen@uwrf.edu)

**Deadline to Apply: Review of Applications will begin on October 25, 2017. For full consideration, applicants must submit all required materials by this date.**

The names of all nominees and applicants who have requested confidentiality in writing, and identities of all finalists must be released on request. A criminal background check will be completed on final candidate.

Through its strategic plan, Pathway to Distinction, UW-River Falls vigorously pursues three goals: Distinctive Academic Excellence; Global Education and Engagement; Innovation and Partnerships. In support of our first goal, UW-River Falls strives to be a leader in collaborative and undergraduate research; we therefore seek faculty members who have an interest in or experience with faculty-student collaborative research, scholarship, and creative activity. The university is also interested in applicants who can support and extend our partnerships and initiatives in Asia (particularly China, Taiwan, Hong Kong, and India) and in Latin America. The university's strategic focus on international education encourages faculty to develop courses/pedagogy that facilitate the transition of international inbound students and out-bound UWRF students and enhance our curricular and programmatic partnerships in these regions.

***UW-River Falls Diversity Statement:*** *We declare that diversity and inclusivity are core values. We dedicate ourselves to build a culture grounded in principles of equity, social justice, and excellence. We fundamentally affirm and embrace the multiple identities, values, belief systems, and cultural practices of all individuals and communities. We will address fundamental issues of bias, discrimination, and exclusion.*

*The University is committed to creating an educational community which enhances student awareness and appreciation of diverse ethnicities and cultures and identities which actively supports tolerance, civility and respect for the rights and sensibilities of each person without regard to economic status, ethnic background, political views, sexual orientation, or other personal characteristics or beliefs. Awareness of and sensitivity to diverse ethnic and cultural heritages are especially sought in applicants.*

The University of Wisconsin-River Falls is committed to a policy of providing equal employment opportunity for all qualified individuals. No employee may be discriminated against on the basis of race, color, creed, religion, age, sex, sexual orientation, gender identity or expression, national origin, ancestry, disability, pregnancy, marital or parental status, genetic information, arrest record, conviction record, military service, veteran status, use or non-use of lawful products off the employer's premises during nonworking hours, declining to attend a meeting or participate in any communication about religious matters or political matters, or any other category protected by

law. This provision includes employment- related actions, such as recruitment, interviewing, testing, screening, selection, placement, classification, evaluation, transfer, promotion, training, compensation, fringe benefits, layoffs and / or dismissal.

### **EEO/AA Statement**

UW-River Falls is an equal opportunity, affirmative action employer subject to all state and federal regulations pertaining to non-discrimination based upon sex, gender identity or expression, sexual orientation, race, color, national origin, religion, disability, marital status, age, arrest and/or conviction record, veteran or military status. All persons, especially women, minorities, veterans, and persons with disabilities are encouraged to apply.

Employment is subject to federal laws that require verification of your identity and legal right to work in the United States as required by the Immigration Reform and Control Act.

### **Confidentiality of Applicant Materials**

The University of Wisconsin System will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the final candidates may be released. See Wis. Stat. sec. 19.36(7).

### **Annual Security and Fire Safety Report (Clery Act)**

The Annual Security and Fire Safety Report, which includes statistics about reported crimes and information about campus security policies can be viewed at <https://www.uwrf.edu/Police/Annual-Security-Report.cfm> or call University Police at 715-425-3133 for a paper copy.